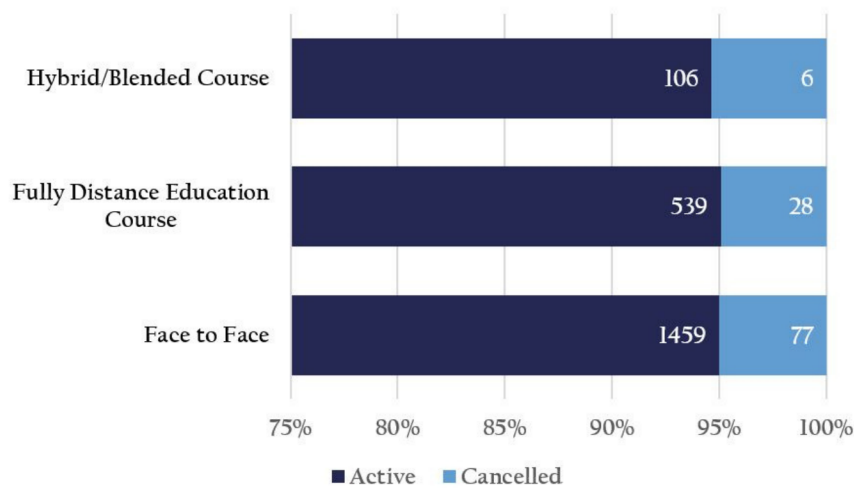


A BITE-SIZE AMOUNT OF DATA FOR YOUR MORNING COFFEE BREAK

Question of the Issue: Which course modalities are the most popular given the changes during the Covid-19 instructional period?

Fall 2020: Active vs. Cancelled Courses



Source: IRES_Student_Contact; Uncertified Data (for internal use only)

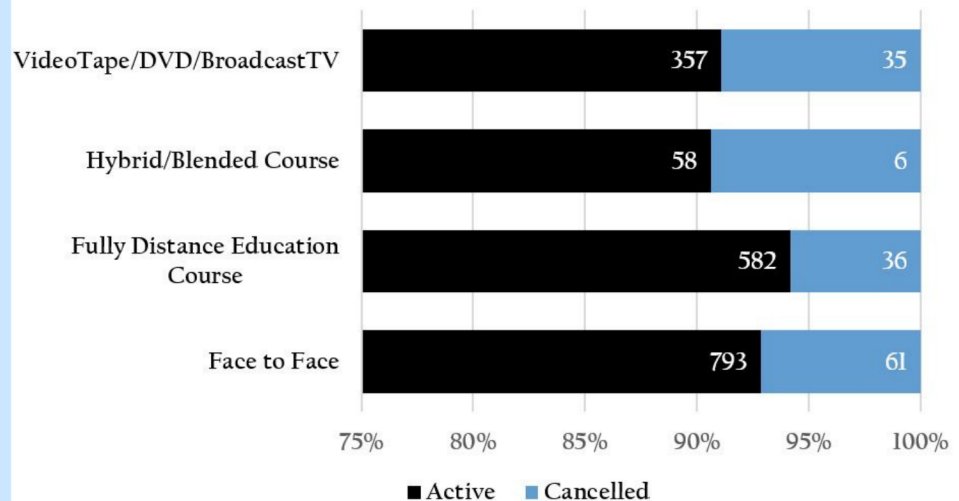
A Term of Synchronous Instruction in the Middle of a Pandemic

Even though the pandemic began in March 2020, the subsequent Fall of 2020 remained strong with a majority of the courses registered as synchronous. As internal systems and state systems attempted to adjust to the various modalities which students received instruction, all synchronous courses were noted as face to face. Synchronous courses include any course where there were regularly assigned times where instructors and students met. In Fall 2020, Hybrid/Blended courses saw the largest ratio of cancelled courses, and face to face courses remained the most common course to be offered (1459 classes). The data show that most students desired either fully distance education courses and face to face courses over hybrid/blended courses. While the number of courses alone does not show desired course modality, the number of courses that were cancelled shows that some modalities were potentially less desired. Overall, SPC offered fewer fully distance education courses than face to face, but they both had about 95% of the courses remain active on the schedule.

A Wider Array of Course Modalities in Fall 2021

In Fall 2021, we saw an addition of an instructional modality in THECB methodology called "VideoTape/DVD/BroadcastTV." The course modality included all Zoom courses in Fall 2021. Though internal systems used "Zoom" or "Two-way Interactive Video" to describe these courses, the categories were condensed to match THECB designations. Overall, about the same number of fully distance education courses were available in Fall 2021 (582) as in Fall 2020 (539). Based on the increase in the number of Zoom courses (357) in Fall 2021, there were far fewer face to face courses (793). Students were more likely to take a fully distance education course because it had the greatest percentage of courses that stayed active. Hybrid/blended courses had the highest percentage of classes cancelled, at nearly 10% of the offerings being cancelled. Fall 2020 and Fall 2021 had a common result for hybrid/blended courses. Students preferred taking fully distance education courses over live Zoom courses.

Fall 2021: Active vs. Cancelled Courses



Source: IRES_Student_Contact; Uncertified Data (for internal use only)
Note: VideoTape/DVD/Broadcast TV includes Live Zoom Courses

Who can use this data point?

- Students
- Department Chairs and Deans
- Instructors
- Schedulers
- Student Success

How can I use this data point?

- Predict which instructional modalities are going to be offered next semester
- Determine reasons why courses may or may not be cancelled
- Decide, using additional factors, which modality you will offer for your course
- Discuss with stakeholders how modality impacts their choices and ability to attend SPC full-time/part-time.

For more data and contact information, please visit our website:

<https://www.alamo.edu/spc/about-spc/college-offices/planning-research-and-effectiveness/institutional-data/>