

Data Point

An item of factual information derived from measurement or research

SEPTEMBER 2017

Community College Survey of Student Engagement (CCSSE)

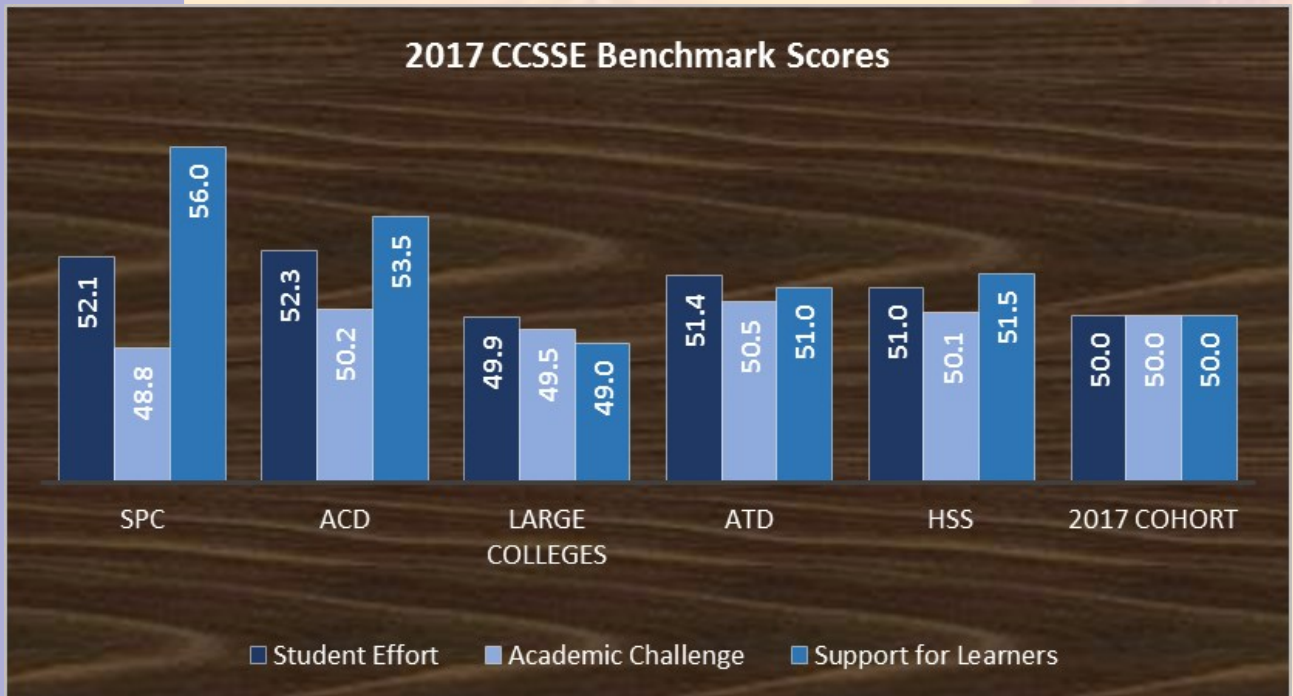


Figure 11-1: 2017 CCSSE Benchmark comparison results in 3 key areas
Data Source: Community College Survey of Student Engagement (CCSSE)

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As see in Figure 11-1, St. Philip's College scored higher in Student Effort than the following comparison groups: large colleges, Achieving the Dream (ATD), Hispanic Student Success (HSS), and the 2017 cohort, but SPC scored slightly lower in Academic Challenge. SPC scored well above all comparison groups in Support for Learners.





CCSSE: Student Effort

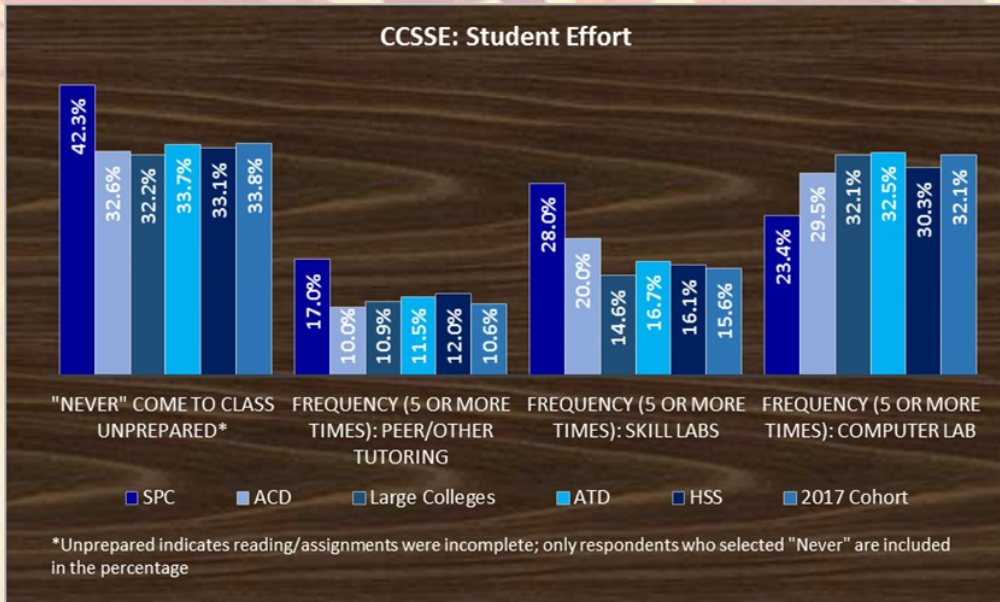


Figure 11-2: Sample of student responses related to Student Effort across comparison groups.

Data Source: 2017 CCSSE

Student Effort items (Figure 11-2, above) indicate 42.3% of SPC students "Never" come to class without completing reading and assignments, a total exceeding the nearest comparison group (2017 cohort) by 8.5%. SPC students use peer/other tutoring and skill labs at greater frequency than all comparison groups but use computer labs less often.

CCSSE: Academic Challenge

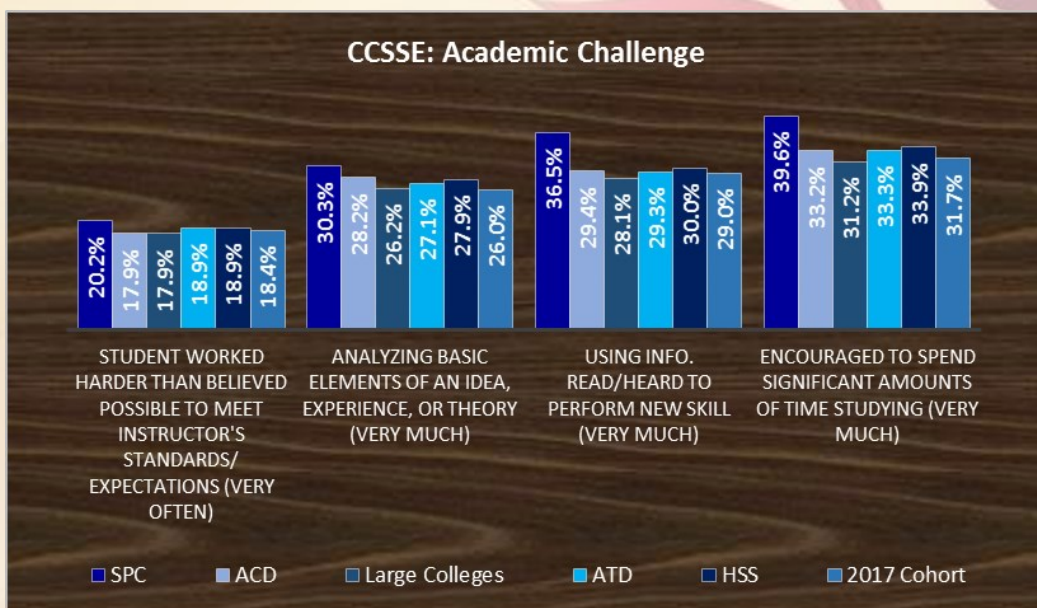
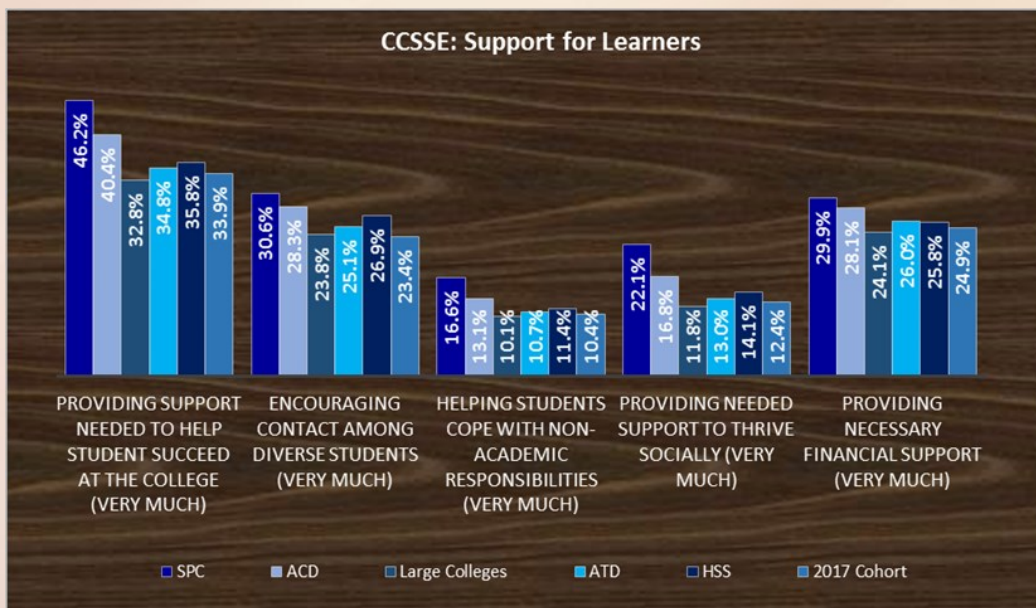


Figure 11-3: Sample of student responses related to Academic Challenge across comparison groups.

Data Source: 2017 CCSSE

Academic Challenge items highlighted in Figure 11-3 (above) demonstrate SPC student responses (Very often/ Very much) exceed all comparison groups.

CCSSE: Support for Learners



As shown in Figure 11-4 (left), SPC students displayed more favorable responses (Very much) than did comparison group students in items related to Support for Learners.

Figure 11-4: Sample of student responses related to Support for Learners across comparison groups.

Data Source: 2017 CCSSE